

### SC Annual School Report Card Summary

Dacusville Middle School PICKENS COUNTY

Grades: 6-8 Enrollment: 350

**Principal: Wanda Tharpe** 

Superintendent: Dr. Daniel Merck, Ed. D.

**Board Chair: Alex Saitta** 

**PERFORMANCE**Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

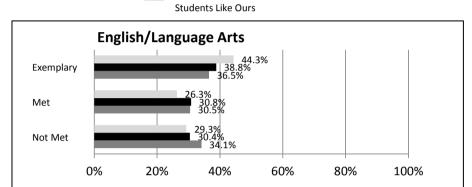
www.cociscigor as well as selloof and selloof district websites. Trifficed versions are available from selloof districts apon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			<b>General Performance</b>	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	В	N/A
2013	Good	Average	N/A	N/A	В	N/A
2012	Good	Excellent	GOLD	N/A	Α	N/A

#### **ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

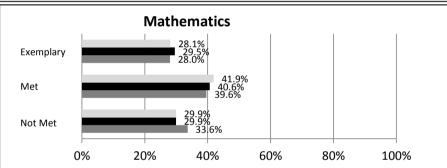
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	17	33	2	0

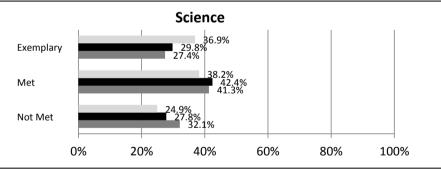
Middle Schools Statewide

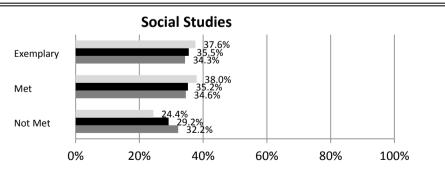
## SC PASS PERFORMANCE Our School

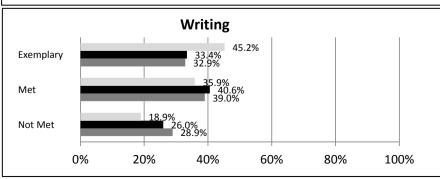


Middle Schools with



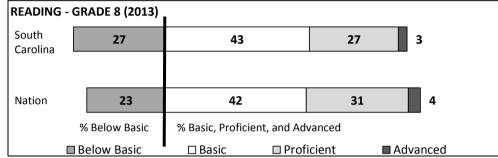


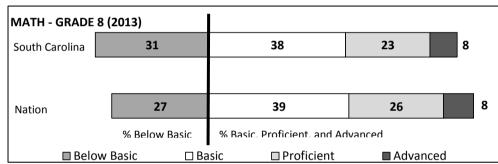


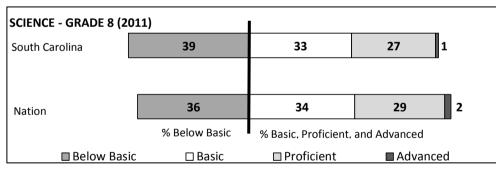


#### NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.6%
English 1	100.0%	95.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	98.3%

#### SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

#### **Abbreviations Key**

<sup>\*</sup> Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SCHOOLINGHEL				
	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 350)				
Students Enrolled in high school credit courses (grades 7 & 8)	81.5%	Down from 81.8%	34.3%	26.0%
Retention rate	0.0%	Down from 0.3%	0.9%	0.6%
Attendance rate	95.9%	No change	96.0%	96.2%
Served by gifted and talented program	28.6%	Up from 27.6%	22.0%	19.4%
With disabilities Older than usual for grade	13.2% 6.2%	Down from 14.9% Up from 5.9%	13.0% 4.7%	12.8% 4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.3%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 25)				
Teachers with advanced degrees	72.0%	Down from 73.9%	62.5%	61.3%
Continuing contract teachers	84.0%	Down from 95.7%	80.7%	75.9%
Teachers returning from previous year	85.9%	Down from 90.2%	86.7%	85.4%
Teacher attendance rate	95.7%	Down from 99.5%	94.9%	95.2%
Average teacher salary*	\$49,794	Up 2.7%	\$48,422	\$47,081
Classes not taught by highly qualified teachers	0.0%	No change	4.1%	5.8%
Professional development days/teacher	12.4 days	Up from 7.9 days	11.1 days	10.6 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	3.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 18.6 to 1	23.0 to 1	21.5 to 1
Prime instructional time	90.1%	Down from 93.9%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	79.8%	Down from 94.9%	98.9%	99.0%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	\$8,029	Up 6.8%	\$7,377	\$7,616
Percent of expenditures for instruction**	55.0%	Down from 58.0%	62.6%	62.0%
Percent of expenditures for teacher salaries**	54.4%	Up from 53.0%	61.5%	61.3%
ESEA composite index score	81.9	Down from 86.7	80.7	77.9

<sup>\*</sup> Length of contract = 185+ days.

### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	24	107	23
Percent satisfied with learning environment	95.8%	66.4%	69.5%
Percent satisfied with social and physical environment	100.0%	76.4%	78.2%
Percent satisfied with school-home relations	95.8%	83.9%	40.9%

N/C-Not Collected

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# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dacusville Middle School serves a rural community located in the northeastern corner of Pickens County. We have a dedicated faculty and staff who are committed to providing a quality education. We provide a student-centered, nurturing environment in which all students may experience success. Our students attend a state-of-the-art facility located on a 113-acre campus. The air conditioned, handicapped-accessible school has 2 computer labs, 2 mobile computer labs with DELL laptops, 3 science labs with Science Cows (Computers on Wheels), 1 gymnasium, a 220-seat cafeteria, Media Center with 6,872 volumes, and 24 permanent classrooms, each with Polyvision Boards. The campus also includes a walking trail, greenhouse, butterfly garden, fish pond, math and social studies gardens and bird sanctuary. At Dacusville Middle School, we are continuing to plan strategies to improve student performance. Several strategies include: remediation classes, embedded staff development emphasizing instruction, curriculum coaching, an at-risk program, and grade level incentive programs. Dacusville Middle offers many special programs for our students including: Band, Strings, Physical Education, Keyboarding, Computer Applications, job shadowing, Gifted and Talented, Special Education, Alternative Education, Guidance and Counseling Services, on-site health services, educational field trips, and athletic teams, including volleyball, basketball, baseball, and cheerleading. Activities at Dacusville Middle School include: Student Council, Beta Club, Character Education, Career Fair, job shadowing, teacher mentoring through the T.I.D.E.S program, school pageant, dances, concerts, Habitat Project, and many other service learning opportunities. We also offer Algebra I, English I, Keyboarding, and Computer Applications for high school credit. Our school makes efforts to involve the community in a variety of programs including: the school Habitat Project, school/business partnerships, volunteer training, fundraising activities, newsletter, Open House and \$1 Hot Dog Night, Back to School Orientation, Parent Night, Parent Orientation, Rising 6th Grade Parent Night, Walk for Education, Community Service Projects, PTO, Backpack Blessings, and School Improvement Council. Among our accomplishments in recent school years are the following: SC Palmetto Gold and Silver Award Winner; Scored a 5 for student achievement two consecutive years under the TAP Model; Awarded an A by the State Department of Education for student achievement; Wal-Mart Environmental Grant; Accreditation by Southern Association of Colleges and Schools; SC Junior Scholars and Duke TIP Scholars; All-Region Band and Orchestra; Student Council created an Award Winning Scrapbook; Middle School Division Student Council awarded Gold Gavel Award at state convention; Safe Kids Upstate Award Winner for school safety; First Lego League Robotics Team competed in state competition.

Wanda Tharpe, Principal and Peggy McKee, School Improvement Council Chair

**Abbreviations Key** 

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

<sup>\*\*</sup>Prior year audited financial data available.

<sup>\*</sup>Only students at the highest middle school grade level at this school and their parents were included.